

Instruction

School Improvement Process

The Board recognizes the need and value of a systemic, on-going school improvement process involving teachers and administrators. Principals are to examine programs and empower teachers to be active in curriculum and instruction.

Basic responsibility for the school improvement process will rest jointly with the individual school(s) and the district administration. The responsibilities of the district administration will include:

1. Providing leadership to the schools individually and system-wide;
2. Coordinating the planning and the decision-making so that a common direction of action is provided for the school system;
3. Working with appropriate staff of the individual schools in adapting the curriculum to meet the needs of all learners; and
4. Implementing an information network to include principals, teachers, and the school community.

ADOPTED: March 18, 2013