

## Social Studies Curriculum

<b>Grade Level:</b> 5 <sup>th</sup>
<b>Focus:</b> Building a New Nation
<b>Time Frame:</b> January/February/March
<b>Illinois State Standards:</b> 14A: Understand and explain basic principles of the United States government. 14B: Understand the structures and functions of the political systems of Illinois, the United States and other nations. 14C: Understand election processes and responsibilities of citizens. 14F: Understand the development of United States, Political ideas and traditions. 15E: Understand the impact of government polices and decisions on production and consumption in the economy. 16B: Understand the development of significant political events. 16C: Understand the development of economic systems.
<b>Essential Question(s):</b> <ol style="list-style-type: none"><li>1. What is worth fighting for?</li><li>2. What is a revolution?</li><li>3. How are governments created, structured, maintained and changed?</li></ol>
<b>Understandings:</b> <ol style="list-style-type: none"><li>1. Students will understand European exploration, the native people, the key events and people in the struggle for independence.</li><li>2. Students will understand the dissatisfaction with colonial rule, effects and outcomes of the conflict The road to revolution, successes and challenges of the new government.</li></ol>
<b>Students Will Be Able To:</b> <ol style="list-style-type: none"><li>1. Demonstrate understanding of the development of significant political events.</li><li>2. Explain what dissatisfaction with colonial rule and the effects and outcomes of the conflict</li><li>3. Analyze the impact of government policies and decisions on production and consumption in the economy.</li><li>4. Explain basic principles of the United States government.</li><li>5. Demonstrate awareness of the struggles of the American Independence</li><li>6. Understand the structures and functions of the political systems of Illinois, the United States and other nations.</li><li>7. Understand election processes and responsibilities of citizens.</li><li>8. Value the development of United States political ideas and traditions.</li><li>9. Explain the important European explorations and the native people.</li></ol>

## Social Studies Curriculum

<b>Grade Level:</b> 5 <sup>th</sup>
<b>Focus:</b> A Growing Nation
<b>Time Frame:</b> March/April/May/June
<b>Illinois State Standards:</b> 14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations. 14E: Understand United States foreign policy as it relates to other nations and international issues. 16C: Understand the development of economic systems. 18C: Understand how social systems form and develop over time.
<b>Essential Question(s):</b> <ol style="list-style-type: none"><li>1. How has the world changed?</li><li>2. How might it change in the future?</li><li>3. How have other nations impacted the growth of the United States of America?</li><li>4. How have different diverse groups influenced the growth of the United States of America?</li></ol>
<b>Understandings:</b> <ol style="list-style-type: none"><li>1. Students will understand Effect of Westward Expansion on the United States, Native Americans, family life immigrants, etc.</li><li>2. Students will understand United States' policy and government.</li><li>3. Students will understand Growth of cities, economy and industrialization.</li></ol>
<b>Students Will Be Able To:</b> <ol style="list-style-type: none"><li>1. Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</li><li>2. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).</li><li>3. Understand United States foreign policy as it relates to other nations and international issues.</li><li>4. Compare the basic principles of the United States and its international interests (e.g., territory, environment, trade, use of technology).</li><li>5. Recognize the development of economic systems.</li><li>6. Describe economic motivations that attracted Europeans and others to the Americas</li><li>7. Tell the significance how social systems form and develop over time.</li><li>8. Explain how diverse groups have contributed to U.S. social systems over time.</li></ol>

## Social Studies Curriculum

<b>Grade Level:</b> 5 <sup>th</sup>
<b>Focus:</b> Exploration Our New Nation
<b>Time Frame:</b> October/November/December
<b>Illinois State Standards:</b> 14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations. 15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services. 15D: Understand trade as an exchange of goods or services. 16A: Apply the skills of historical analysis and interpretation. 16B: Understand the development of significant political events. 16D: Understand Illinois, United States and world social history. 17A: Locate, describe and explain places, regions and features on the Earth. 17C: Understand relationships between geographic factors and society. 17D: Understand the historical significance of geography.
<b>Essential Question(s):</b> <ol style="list-style-type: none"><li>1. Why do people move?</li><li>2. What causes change?</li><li>3. How am I connected to those in the past?</li></ol>
<b>Understandings:</b> <ol style="list-style-type: none"><li>1. Early explorers in search of new trade routes</li><li>2. Early exploration and the native people</li><li>3. Colonies established for religious, political and economic reasons</li></ol>
<b>Students Will Be Able To:</b> <ol style="list-style-type: none"><li>1. Understand time pattern and relationships among events.</li><li>2. Understand the importance of individuals and groups across time and places</li><li>3. Demonstrate an understanding of events across time and places.</li></ol>

4. Demonstrate an understanding the times which people lived in the past and present.
5. Understand how origins and influence affect growth/expansion and development of ideas.
6. Connect and compare the past with the present.
7. Describe the patriotic identity through discussion of the creation of the first colonies.
8. Understand civic values
9. Understand rights and freedoms of citizens
10. Analyze and compare the types of governments, democracy, monarchy and dictatorship.
11. Locate and gather information using: technology, current news sources, library and other media sources.

## Social Studies Curriculum

<b>Grade Level:</b> 5 <sup>th</sup>
<b>Focus:</b> Geography/Map Skills
<b>Time Frame:</b> August/September/October
<b>Illinois State Standards:</b> 17A: Locate, describe and explain places, regions and features on the Earth 17B: Analyze and explain characteristics and interactions of the Earth's physical systems. 17C: Understand relationships between geographic factors and society. 17D: Understand the historical significance of geography.
<b>Essential Question(s):</b> <ol style="list-style-type: none"><li>1. Why is "where" important?</li><li>2. How do maps and globes change?</li><li>3. How do regions and cultures change?</li></ol>
<b>Understandings:</b> <ol style="list-style-type: none"><li>1. The World's Hemispheres can be located and represented using maps, globes, aerial and satellite photographs and computer models</li><li>2. The World's Hemispheres are divided into countries and regions</li><li>3. Continents, countries and regions of the Western Hemisphere can be organized by physical, political, economic, or cultural features</li></ol>
<b>Students Will Be Able To:</b> <ol style="list-style-type: none"><li>1. Describe the use of a globe</li><li>2. Compare and contrast maps and globes</li><li>3. Understand the purpose and use of maps.</li><li>4. Understand and use map symbols including: land/water, patterns, symbols, borders, roads/routes, location symbols and relief/elevation.</li><li>5. Demonstrate an understanding of how to measure distances on a map</li><li>6. Define relative and absolute location</li><li>7. Identify factors influencing location</li></ol>

8. Identify physical features (landforms, bodies of water and vegetation
9. Identify human and cultural features
10. Understand seasons and climates
11. Develop and understanding of land use and natural resources
  
12. Understand conservation and pollution
13. Understand the problems with population density
14. Develop an understanding of regions, physical, cultural, political, economic, functional and time zones