

Brookwood 167: 2014-2015 Pacing Guide

Grade: 6th Subject Area: ELA Quarter: 1st 2nd 3rd 4th

Dates	Alignment	Content and Skills	Resources	Assessments	Vocabulary	Big Idea
<i>Time allotted</i>	<i>Common Core Standard</i>	<i>Objectives/Strategies/Literacy</i>	<i>Texts, Supplements, Technology</i>	<i>Type/Date</i>	<i>Content/Assessment</i>	<i>Essential Questions</i>
2 weeks	6.RL.1 6.RL.4	Main Focus: SWBAT explain explicit ideas SWBAT determine the meaning of words and phrases based on how they are used in a text	Reading text Novels Graphic Organizer Multi-Level Readers Laptops Reading Selection: The Best School Year Ever Readworks.org Smartboard exchange	Pre-Assessment Entrance Slips Exit Slips Reading Assessment Vocabulary Assessment Oral Assessment Bell Ringer	Academic vocabulary	-What do you do to prepare yourself for reading? -Understanding what text states explicitly -What do you do when you come across a word you do not understand?
2 weeks	6.RL.1 6.RL.4	Main Focus: SWBAT draw relevant inferences SWBAT determine the meaning of words and phrases based on how they are used in a text	Reading text Novels Graphic Organizer Multi-Level Readers Laptops Reading Selection: Yang, the Eldest and His Odd Jobs Readworks.org Smartboard exchange	Entrance Slips Exit Slips Reading Assessment Vocabulary Assessment Oral Assessment Bell Ringer	Academic vocabulary	-Understand how to draw relevant inferences -What do you do when you come across a word you do not understand?
2 weeks	6.RL.2 6.RL.4	Main Focus: SWBAT objectively summarize a variety of texts SWBAT determine the meaning of words and phrases based on how they are used in a text	Reading text Novels Graphic Organizer Multi-Level Readers Laptops Reading Selection: Knots in My Yo-Yo Strings Readworks.org Smartboard exchange	Entrance Slips Exit Slips Reading Assessment Vocabulary Assessment Oral Assessment Bell Ringer	Academic vocabulary	-Support summarizing a text objectively -What do you do when you come across a word you do not understand?

2 weeks	6.RL.2 6.RL.4	<p>Main Focus: SWBAT to determine how the central theme is conveyed SWBAT determine the meaning of words and phrases based on how they are used in a text</p>	<p>Reading text Novels Graphic Organizer Multi-Level Readers Laptops Reading Selection: Marble Champs Readworks.org Smartboard exchange</p>	<p>Entrance Slips Exit Slips Reading Assessment Vocabulary Assessment Oral Assessment Bell Ringer</p>	Academic vocabulary	<p>-What is the central message conveyed throughout the text or story? -What do you do when you come across a word you do not understand?</p>
2 weeks	6.RL.1 6.RL.2 6.RL.4	<p>Main Focus: SWBAT provide textual evidence to support analysis SWBAT objectively summarize a variety of texts SWBAT to determine how the central theme is conveyed SWBAT determine the meaning of words and phrases based on how they are used in a text</p>	<p>Reading text Novels Graphic Organizer Multi-Level Readers Laptops Reading Selection: Marble Champs Readworks.org Smartboard exchange</p>	<p>Post –Assessment Entrance Slips Exit Slips Reading Assessment Vocabulary Assessment Oral Assessment Bell Ringer</p>	Academic vocabulary	<p>-Identifying information in the text to support the analysis -What do you do when you come across a word you do not understand?</p>