

**Brookwood 167: 2014-2015 Pacing Guide**

**Grade: Kindergarten      Subject Area: ELA      Quarter: 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup>**

<b>Dates</b>	<b>Alignment</b>	<b>Content and Skills</b>	<b>Resources</b>	<b>Assessments</b>	<b>Vocabulary</b>	<b>Big Idea</b>
<i>Time allotted</i>	<i>Common Core Standard</i>	<i>Objectives/Strategies/Literacy</i>	<i>Texts, Supplements, Technology</i>	<i>Type/Date</i>	<i>Content/Assessment</i>	<i>Essential Questions</i>
8/21 to 8/22/14 2 days	<b>L.6</b> <b>L.2</b> <b>L.3</b> <b>I.5</b> <b>I.6</b>	<u>Literature</u> SWBAT: *Define role of author and illustrator of a story *Retell story orally or with pictures *Identify characters and major events  <u>Informational</u> *Identify front cover, back cover, and title page of a book *Define role of author and illustrator		<b>Pre-Test</b> 8/21 to 8/22/2014	<ul style="list-style-type: none"> <li>• author</li> <li>• illustrator</li> <li>• characters</li> <li>• front cover</li> <li>• back cover</li> <li>• retell</li> <li>• informational</li> <li>• major events</li> </ul>	1. How does knowing how a book works help me understand the story or ideas? 3. Stories are made up of characters, events, and a setting. How do they all work together to tell the story? 4. How can illustrations help me understand the information in a book?

9/2/ to 9/19/14 <i>14 days</i>	“	“	<b>Harcourt Series</b> Theme II Weeks 1, 2, 3 “I Am Special”	“	“	“
9/22 to 10/10/14 <i>15 days</i>	“	“	<b>Harcourt Series</b> Theme III Weeks 1, 2, 3 “Around The Table”	“	“	“
10/14 to 10/31/14 <i>14 days</i>	“	“	<b>Harcourt Series</b> Theme IV Weeks 1,2,3 “Silly Business”	“	“	“
10-21 to 10/22/14 <i>2 days</i>	“	“		<b>Post Test</b> 10/21/ to 10/22/2014	“	“